PPGNHAIK Lesson Quality Assurance Checklist

Educators should assess lessons to ensure they meet quality criteria in the following areas:

Understanding by Design	**Lesson Structure & Completeness**	**Audience Appropriate**
☐ Big picture Enduring Understanding (Goal) ☐ Realistic Essential Questions (Objectives) ☐ Appropriate and meaningful Assessments ☐ Activities lead to answers to Essential Questions	☐ Curriculum template used ☐ Clear written instructions and transitions for every activity ☐ Sufficient time for each activity to meet Essential Questions ☐ Introduction/hook, clear transitions between activities, and a meaningful closure ☐ Activities appropriately scaffolded	☐ Age appropriate ☐ Developmentally appropriate ☐ Reflects lived experiences of learners
Content	**Justice and Equity**	**Trauma Informed**
☐ Medically and legally accurate ☐ Relevant sources cited ☐ Youth and sex/sexuality positive messaging ☐ No fear-based techniques used ☐ Validates a diversity of choices youth can make about sex/sexuality ☐ Accessible to learners of diverse learning abilities ☐ Aligns to National Sexuality Education Standards	☐ Diverse identities visible and affirmed ☐ Reproductive justice principles affirmed ☐ Messages **do not** reinforce white supremacy norms ☐ Language used is affirming of LGBTQ+ and intersex people and bodies	☐ Content warning ☐ Group agreements ☐ Right to pass or take care of yourself stated ☐ Role of mandatory reporter explained ☐ Agenda stated and visible ☐ Learners given opportunities to control the learning (to check in, activity adaptation to enhance their comfort, pose discussion questions, talk to each other and answer each other's questions, etc.) ☐ Learners knowledge and skills solicited and acknowledged ☐ Lesson does not assume sex is always a choice

©PSPARKED.NET, 2025 DUPLICATION OF CONTENTS PROHIBITED WITHOUT PERMISSION